# HCC Online Course High Quality Standards

Online version of this handout: bit.ly/hcchq

## 1. Course Introduction and Orientation

- 1.1 Course Starting Point & Instructions
- 1.2 Overview of Course Organization
- 1.3 Course Purpose Statement
- 1.4 Course Grading Policy
- 1.5 Accessibility Services
- 1.6 Academic Support Services
- 1.7 First Week Requirement
- 1.8 Home Page
- 1.9 College and Course Policies
- 1.10 Prerequisite Knowledge
- 1.11 Instructor Introduction
- 1.12 Student Introductions
- 1.13 Student Privacy and Data Protection

## 2. Course Alignment and Organization

- 2.1 Consistent Course Navigation
- 2.2 Course Intended Outcomes
- 2.3 Module Learning Objectives
- 2.4 Module Learning Objectives Level
- 2.5 Module Introduction

## 3. Course Content and Curriculum

- 3.1 Content Alignment
- 3.2 Readability
- 3.3 Copyright
- 3.4 Accessibility Statements
- 3.5 Free of Bias
- 3.6 Customization of Publisher Content
- 3.7 Additions to Publisher Content
- 3.8 Accurate, Relevant and Current
- 3.9 Content Format, Multimedia, Video

## 4. Course Activities and Teaching Strategies

- 4.1 Course Activity Alignment
- 4.2 Student-to-Student Engagement
- 4.3 Regular Student-to-Instructor Engagement
- 4.4 Substantive Student-to-Instructor Engagement
- 4.5 Clear and Concise Instructions
- 4.6 Varied Teaching Strategies
- 4.7 Level of Difficulty
- 4.8 Work Samples

## 5. Assignments, Projects, and Graded Events

- 5.1 Assignment Alignment
- 5.2 Assignment Timing
- 5.3 Assignment Instructions
- 5.4 Assignment Submission

## 6. Course Assessments

- 6.1 Assessment Alignment
- 6.2 Formative Assessments
- 6.3 Summative Assessments
- 6.4 Assessment Instructions
- 6.5 Assessment Submission
- 6.6 Publisher Assessments

Please contact cittfacdev@hccfl.edu if you have any questions or need any assistance.